

SUMMARY OF SKILLS

8 years of experience in quantitative and qualitative analysis, research, and project management. 4 years of experience leading interdisciplinary research teams on issues of energy and climate policy, resilience, adaptation, and mitigation. Proficiency with statistical software and spatial analysis tools (R, ArcGIS). Policy analysis, stakeholder engagement, and relationship building.

PROFESSIONAL EXPERIENCE

Since 02-2023 **Research Scientist**

Center for Progressive Reform, Washington DC, United States (work location: Mannheim, BW, Germany)

Topics: clean energy, climate change, and environmental management.

- * Research development and implementation (Published work: 3 reports, 2 technical comments for federal regulations, 3 research papers, public testimonies and opinion pieces).
- * Evaluation of government programs and climate policies (Published work: 2 reports).
- * Development and coordination of quantitative and spatial research projects (data collection, harmonization, verification, model development, writing, and dissemination)

2023-02 - 2022-07 **Postdoctoral Research Fellow**

Colorado State University, Fort Collins, CO, United States

Topics: climate change adaptation and climate resilience

- * Development and implementation of research strategy (4 independent data collection processes, 2 research papers under review—plus 2 working papers-, multiple outreach initiatives).
- * Development and coordination of quantitative and qualitative research projects (data collection, harmonization, verification, model development, writing, and dissemination)
- * Team management and leadership (supervising and coordinating a team of 8 researchers).
- * Instructor in charge of the class Human Dimensions of Natural Resources Management (44 students)

2022-06 - 2021-07 **Postdoctoral Research Fellow**

University of Michigan, Ann Arbor, MI, United States

Topics: wildfires, stakeholder analysis, mitigation policy

- * Development and implementation of computational social science research approaches.
- * Development and implementation of interview research protocol.
- * Database management, web-scraping.
- * Coordination of research team (4 researchers).

2021-06 - 2016-08 **Graduate Research Associate**

The Ohio State University, Environmental Governance Lab, Columbus, OH, United States

- * Doctoral dissertation and main body of work: national climate and energy policy (United States, Arg.)
- * Application of complex research protocols.
- * Leadership and coordination of multiple projects happening simultaneously.
- * Descriptive and inferential statistical analysis.
- * Teaching Associate - Environment and Natural Resources Policy

2016-07 - 2015-03 **Operations Coordinator**

Enseña por Argentina, Córdoba, Argentina

- * Liaison between NGO and government officials (Office of the Governor, Ministry of Education).
- * Developed and nurtured relationships with critical stakeholders (universities, NGOs, government, and corporate actors) to secure financial and other assets.

EDUCATION

- 2021-06 - Ph.D. Environment and Natural Resources** *The Ohio State University - Columbus, OH, US*
2018-08 Specialization: climate change and energy policy.
- 2018-05 - MS Environment and Natural Resources** *The Ohio State University - Columbus, OH, US*
2016-08 Specialization: climate change and energy policy.
- 2013-05 - BA International Relations** *Universidad Católica de Córdoba - Córdoba, Argentina*
2009-02

SELECTED REFEREED JOURNAL ARTICLES

- Courtney, K., **Holm, F.**, Brousseau, J. et al. Mapping Community Capacity to Reduce Vulnerability to Wildfire in Colorado, USA. *For. Sci.* (2025)
- Courtney, K., Rabung, E., Brousseau, J., Cheng, A. S., Fischer, A. P., **Holm, F.**, ... Walker, S. E. (2024). Application of Participatory Process Mapping to Evaluate Environmental Decision-Making and Implementation. *Society & Natural Resources*, 37(12), 1627–1634.
- Holm, F.**, & Fischer, A. P. (2023). Combining multiple data sources to identify actor involvement in environmental governance: Wildfire in the American West. *Environmental Science & Policy*, 147, 361-378.
- Holm, F.** & Berardo, R. (2020). Coalitional Architecture of Climate Change Litigation Networks in the U.S. *Review of Policy Research*.
- Berardo, R., & **Holm, F.** (2018). The participation of core stakeholders in the design of, and challenges to, the US Clean Power Plan. *Climate policy*, 18(9), 1152-1164.
- Costie, D. P., **Holm, F.**, & Berardo, R. (2018). Hydraulic fracturing, coalition activity and shock: Assessing the potential for coalition-based collective action in Argentina's Vaca Muerta formation. *The Extractive Industries and Society*, 5(4), 499-507

OTHER SELECTED PUBLICATIONS

- Dunning, B. , and **Holm, F.** (2025). "Private Wells in Virginia: Data Gaps and Public Health Concerns Around Nitrate Contamination of Groundwater". Center for Progressive Reform. Report. Role: co-author, conceptualization, data collection, analysis, discussion. . Available [here](#).
- Holm, F.** and Goodwin, J. (2024). "Communities Left Behind: How Local Ordinances Can Obstruct Energy Democracy and a Just Transition". Center for Progressive Reform. Report. Role: lead author. Available [here](#).
- Holm, F.** (2024). "Deconstructing a Myth". *The Environmental Forum, Environmental Law Institute* (May-June 2024), Volume 41, Issue 3.
- Maryland Climate Partners** (2023). "Recommendations for Achieving Maryland's Climate Goals ". Report. Role: Section Lead, Agriculture and Natural Resources Policy (LULUCF). Available [here](#).
- Holm, F.** and Goodwin, J. (2023). Public comment evaluating the US Environmental Protection Agency's proposal for regulating New Source Performance Standards for GHG Emissions. Role: Lead author. Available [here](#).

SELECTED SERVICE AND VOLUNTEERING

Oxford COVID-19 Government Response Tracker - Oxford University

- Data collection - National and subnational data on COVID-19 policy.
- Coding of COVID-10 policies based on research rubric.

ADDITIONAL SKILLS

Grant writing and reporting - Verbal and written communication

Leadership and supervision - Training and mentoring

Languages: English, Spanish (Native or bilingual), French (A2 - ongoing training), German (A2 - ongoing training)

Software and coding: proficient in R, ArcGIS Pro; basic skills; Python, Tableau.